

Habakkuk

lessons in sovereignty

Habakkuk 1:1-11
#1: The 1st Lesson

- I. **Habakkuk struggles with God when he sees Judah’s judgment coming at the hands of the nation Babylon –1:1.**
 - A. The Author: Habakkuk’s, whose name means “Embraced by Yahweh,” recorded his prophetic oracle around 607 B.C.
 - B. The Context: Judah is drowning in immorality, fear, persecution, and oppression under the internal impact of their last four kings (wicked men who rejected God and oppressed their own people) and the external threat of Babylon’s coming invasion.

- II. **Habakkuk’s 1st question: “Lord, why aren’t You doing something about the runaway sin that is causing Judah to self-destruct?” –1:2-4.**
 - A. The Observation: After surveying all that was going on in Judah, Habakkuk agonizes over the fact that he doesn’t see God responding to his pleas for divine intervention – Hab. 1:2.
 - B. The Accusation: Based on his limited perspective, Habakkuk questions why God would remain indifferent to all the evil going on in the world – Hab. 1:3.
 - C. The Impact: The perception that God is disengaged has rendered the law powerless as the wicked seem to be winning – Hab. 1:4.

- III. **God’s 1st reply: “I am doing something by raising up Babylon to serve as my instrument to discipline Judah.” –1:5-11.**
 - A. The Response: God assured Habakkuk that He was at work and that His work would leave the people amazed – Hab. 1:5.
 - B. The Plan: God informed Habakkuk that He was going to utilize the wicked Chaldeans to discipline Judah for her evil – Hab. 1:6-11.
 - The Chaldeans (also known as Babylonians) were known to be a people who were ruthless in their conquest of other nations.
 - The Chaldean’s powerful military struck fear in all nations.
 - The Chaldeans recognized no authority beyond themselves.

For Next Week:
#2: The 2nd Lesson – Habakkuk 1:12-2:20